

CHS-2017 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program		
			Auto Tech (NT-F)	Cabinetmaking (NT-F)	Culinary Arts (NT-F)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	5.30%	26.70%	13.60%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	0.00%	21.40%	19.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	30.00%	88.90%	82.50%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	95.20%	94.70%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	95.20%	94.70%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	62.50%	41.70%	63.20%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	5.30%	13.40%	55.00%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	0.00%	0.00%	74.20%

Blue denotes below State Level of Performance but above 90% of SALP

Red denotes below 90% of SALP

CHS-2017 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program		
			Digital Printing (NT-F)	ECE (NT-M)	Engineering (NT-F)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	0.00%	16.70%	100.00%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	0.00%	0.00%	100.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	100.00%	57.10%	100.00%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	36.40%	87.50%	100.00%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	32.30%	7.10%	29.80%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	0.00%	0.00%	0.00%

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Measure	State Level of Performance	90% of SALP	Program	
			Entrepreneurship (NT-*)	Film and TV (NT_F)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	85.70%	40.00%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	60.00%	14.30%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	100.00%	100.00%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	100.00%	77.80%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	N/A	19.70%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	N/A	100.00%

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Measure	State Level of Performance	90% of SALP	Program		
			Plant Systems (NT-F)	Prof.Sales & Marketing (NT-*)	Software Development (NT-*)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	34.60%	42.90%	38.90%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	0.00%	66.70%	31.30%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	78.60%	100.00%	83.30%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%	100.00%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%	100.00%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	66.70%	85.70%	76.90%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	52.90%	N/A	N/A
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	85.70%	N/A	N/A

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Measure	State Level of Performance	90% of SALP	Program
			Sports Medicine (NT-M)
% of Concentrators who met or exceeded in Reading(1S1)	28%	25.2%	31.30%
% of Concentrators who met or exceed in Math(1S2)	17%	15.3%	20.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	83%	74.7%	78.90%
% Concentrators who Graduated or earned a GED(3S1)	92%	82.8%	100.00%
% of Concentrators who graduated(4S1)	91%	81.9%	100.00%
% of 2016 Concentrators who are placed(College,work,military)(5S1)	73%	65.7%	66.70%
% of non-traditional gender participants in the program(6S1)	32%	28.8%	34.00%
% of nontraditional gender concentrators who complete the course sequence and passed the Technical Skills Assessment(6S2)	35%	31.5%	83.30%

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